



Deer Park North Primary School Newsletter

Learning for Life

Edition 4

March 12 2020

Be... Respectful

Principal - Liz Balharrie

Your Best

Assistant Principal - Lynne Ord-Oraniuk

Empathetic

Resilient

General Office Contact Details

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Calendar of Events

Dates for diaries...

Thursday 19 March

Curriculum Day - Berry Street

Students do not attend school.

Tuesday 24 March

Foundation Incursion - World Dance

Wednesday 25 March

Harmony Day Celebration

Friday 27 March

End of Term 1 - 2:30pm dismissal



2020 School Terms

Term 1

January 28 & 29 (Teachers)

January 30 (Students) - March 27

Term 2

April 14 - June 26

Term 3

July 13 - September 18

Term 4

October 5 - December 18

Student Playground Supervision

The school offers yard supervision from 8.45am & after school until 3.30pm.



Children are invited to attend Breakfast Club between 8:30am and 8:50am.

Let's Read!
8:50am in all classrooms.
Parents Welcome!

Message from the Principal

Dear Parents/Carers,

YOU'RE INVITED ...

This year Deer Park North Primary School has engaged John Hendry to work with us on Relationship Based Education. John has been an educator for more than 50 years. He works with schools and organisations, such as Parents Victoria, to support the building of positive relationships and the development of strong, productive learning cultures.

He will return to DPN on Wednesday, March 18 and is looking forward to the continuing his work with us. We are thrilled to be in the position to invite parents and carers to come along and meet John, and attend his presentation after school on March 18. **Please indicate on the note attached to this newsletter the most suitable time for you to attend.**

School Council Elections ...

Thank you to the parents who nominated for school council positions. The ballot closed on Friday 6 March. Congratulations to the following parents who have been elected to DPN school council parent representative positions:

Zarina Ali, Natalie Clerke and Anu Croos.

The first meeting of the newly formed school council is scheduled for Wednesday, March 18 (to be confirmed).

Current advice on coronavirus

A letter to families is attached to this newsletter. If required, please contact the school office for further information.

Kind regards, *Liz Balharrie*

Curriculum Day - Thursday March 19

On Thursday the 19th of March, our staff will continue our professional learning of the Berry Street model. We have implemented and learned many strategies to help build relationships and foster trust within our school community.

Berry Street is a Wellbeing Model, which provides teachers and students opportunities to be at their best in learning. You have seen or heard from your children about Circle Time, Ready to Learn scales and Brain Breaks. These are just a few daily strategies that helps promote a calm, inclusive and ready to learn classroom.



Auslan

What have the students been learning throughout Term One?

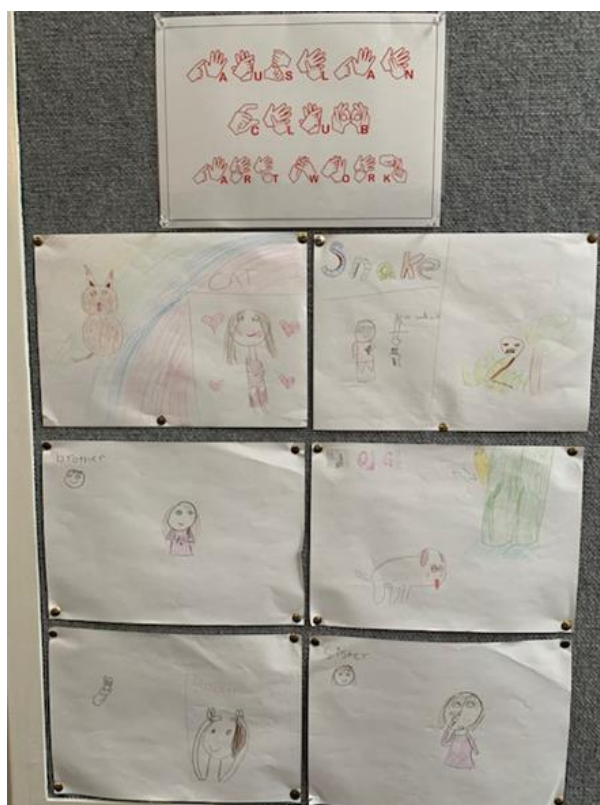
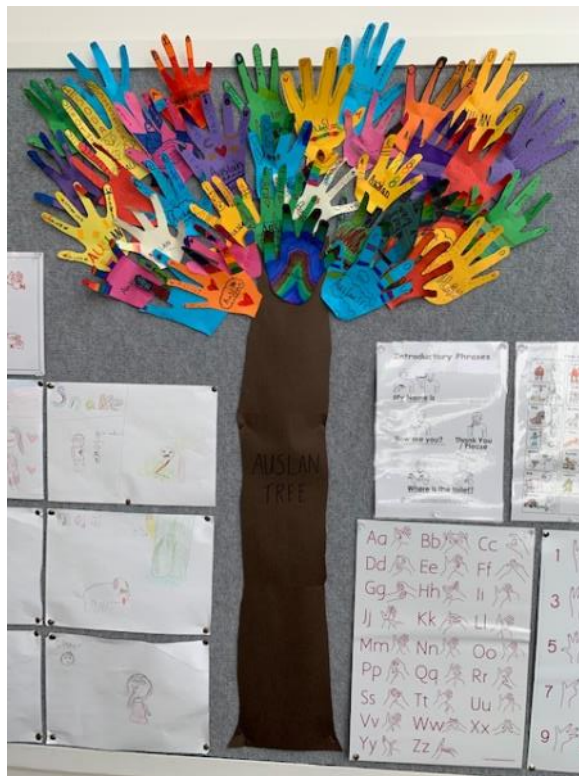
Foundation: – Students are learning to understand Auslan and how to use their hands, face, body and gestures to sign. During the term, students have been learning to sign the name of farm animals, colours, feeling words, numbers and family signs. The Auslan puppets are frequent visitors during the sessions and are a fun way to engage children and assist with learning sign language. The students have been learning to sign different songs such as 'I can sing a rainbow', 'Three Little Ducks' and the 'Goodbye' song. The videos enable students to copy the signs and are repetitious, to support with handshape movement.

Year One and Two – The students have been learning to sign in sentences using different key words related to the topic. For example, 'My favourite colour is', 'I live with my.....', 'I am feeling..... today'.

The students are focussed on asking each other questions and recording responses on the iPads. The Auslan puppets, games, cards and posters support the learning in Year 1 and 2 classes.

Auslan Club

Auslan club runs every Wednesday at first recess. Children have the opportunity to learn additional signs through playing games, signing with the puppets and working in small groups using facial expressions to communicate. Students also create artwork signs that are displayed in Building A.





What's happening in Foundation?

It has been a wonderful start to the year with the Foundation students being at school for 23 days already! They have been immersed in a world full of learning through Choice Time, Literacy, Numeracy, Inquiry, Sport, Art and Auslan.

Here is what some of the students had to say about school so far.



Ziggy – "I like playing hide and seek outside with my friends."

Mia – "I like to learn about numbers.
I like the little adventure slide."



Zaira – "I love the new areas in Choice Time.

I like the string beads and I like counting!"

Jayden – "I like writing about Elf on the shelf.

It's a teaching book."

