

School Strategic Plan 2021-2025

Deer Park North Primary School (5084)



Submitted for review by Elizabeth Balharrie (School Principal) on 24 February, 2022 at 02:32 PM
Endorsed by Anne Fox (Senior Education Improvement Leader) on 24 February, 2022 at 02:57 PM
Endorsed by Fiona Carson (School Council President) on 24 February, 2022 at 04:36 PM

School Strategic Plan 2021-2025

Deer Park North Primary School (5084)

School vision	Building strong educational foundations for bright futures.
School values	<p>Be respectful... Being someone who accepts the obligation to do something</p> <p>Be empathetic... Being someone who considers the feelings of self and others</p> <p>Be resilient... Being someone who copes with and recovers quickly from difficult situations</p> <p>Be your best... Being someone who does what is necessary & is considerate of others and values the environment</p>
Context challenges	<p>Deer Park North Primary School is located in the western suburbs, approximately 21 kilometres from Melbourne CBD. The school community is culturally and linguistically diverse with around 46 per cent of students with English as an Additional Language (EAL). At the time of the review in 2021 enrolment was approximately 315 students. The Student Family Occupation Education (SFOE) index was 0.64 in 2020. The school leadership team consists of a Principal, two Assistant Principals and two Leading Teachers. There are the equivalent of 20 full time classroom teachers and 8 Education Support Staff who work in a range of education and administrative support roles. The school is organised into grade level teams, which include Foundation, Year 1 and Year 2 and composite classes of 3&4 and 5&6. Students access a curriculum based on the Victorian Curriculum F-10 including the specialist subjects of Physical Education, The Arts, Languages – Auslan, Science and Sustainability and the school's Kitchen-Garden program. In addition to the classroom learning spaces, school facilities include an indoor basketball court, Performing Arts room and multi-purpose spaces, Junior and Senior adventure playgrounds, a sand-pit, synthetic grass areas used as bat tennis courts, a running track, cricket nets and football and soccer fields. Asphalt areas provide outdoor basketball and netball courts. Deer Park North Primary School has a well-established Community Hub based at the school, which provides support to families and their children to connect with services, programs and activities. A before and after care program was established in 2021 with Kelly Club.</p> <p>Challenges:</p> <ul style="list-style-type: none"> - To improve student attendance data and reduce late arrivals to school. - Building teacher capacity to plan, deliver and assess based on a deep understanding of curriculum and pedagogy. - The implementation of a guaranteed and viable curriculum as planned during collaborative team planning. - To build collective efficacy through academic emphasis and instructional leadership. - Address the growth in numeracy achievements for students with at and above level outcomes. - Management of student behavioural issues has improved however is not consistent throughout the school. - To consistently implement practices at all levels of the school to provide a range of opportunities for student voice and agency in their learning.
Intent, rationale and focus	<p>Intent (What is our school trying to do?) Maximise the achievement and learning growth of all students in Literacy and Numeracy. Strengthen teachers' capacity to plan for high impact teaching; informed by student learning data, the Victorian Curriculum and developmental learning progressions Embed inclusive strategies to support all students' participation, agency and engagement in classroom activities.</p> <p>Rationale (Why is it important?) If curriculum planning and development is based on accurate and current data sets, then teaching and learning can be differentiated to address the needs</p>

	<p>of each student.</p> <p>What teachers know and can do is the most important influence on what students learn. Research consistently shows that teacher quality—whether measured by content knowledge, experience, training and credentials, or general intellectual skills—is strongly related to student achievement: Simply, skilled teachers produce better student results.</p> <p>Focus Numeracy FISO 2.0Engagement Intellectual Engagement and Self awareness Teaching and Learning Building Practice excellence</p> <p>Intent (What is our school trying to do?) Maximise the engagement and wellbeing of all students. Embed evidence-based, school-wide approaches to promote wellbeing, regular attendance and school connectedness. Develop and embed a culture of accountability, feedback and high expectations for all members of the school community. Strengthen connections and partnerships with parents and carers and the wider community.</p> <p>Rationale (Why is it important?) A school climate and culture where educators' behaviours and practices demonstrate an unwavering belief in the ability of all students to achieve success, regardless of student background, has a positive effect on student learning outcomes. Through a culture of high expectations, students develop self-confidence in themselves as learners and become active in making decisions about their learning.</p> <p>Focus: Student Agency FISO 2.0 Health and well being Vision values and Culture Parents and Carers as partners</p>
--	--

School Strategic Plan 2021-2025

Deer Park North Primary School (5084)

Goal 1	Maximise the achievement and learning growth of all students in Literacy and Numeracy.
Target 1.1	<p>NAPLAN targets</p> <p>By 2025, decrease the proportion of Year 5 students with below expected benchmark growth in NAPLAN as shown:</p> <ul style="list-style-type: none"> • Reading from 43% (2021) to 20% or less (2025) • Writing from 36% (2021) to 15% (2025) • Numeracy from 35% (2021) to 15% (2025) <p>By 2025, increase the proportion of Year 5 students who have maintained achievement in the Top Two Bands of NAPLAN as shown:</p> <ul style="list-style-type: none"> • Reading from 33% (2021) to 55% (2025) • Writing from 14% (2021) to 40% (2025) • Numeracy from 38% (2021) to 55% (2025)
Target 1.2	<p>School Staff Survey Variable targets</p> <p>By 2025, increase the level of positive endorsement against the following variables of the School Staff Survey as shown:</p> <ul style="list-style-type: none"> • Teacher collaboration from 45% (2021) to 75% (2025) • Collective efficacy from 58% (2021) to 80% (2025) • Academic emphasis from 64% (2021) to 80% (2025) • Guaranteed and viable curriculum from 73% (2021) to 80% (2025) • Instructional leadership from 67% (2021) to 80% (2025)
Key Improvement Strategy 1.ay Building practice excellence	Strengthen teachers' capacity to plan for high impact teaching; informed by student learning data, the Victorian Curriculum and developmental learning progressions
Key Improvement Strategy 1.by Intellectual engagement and self-awareness	Embed inclusive strategies to support all students' participation, agency and engagement in classroom activities.
Goal 2	Maximise the engagement and wellbeing of all students.
Target 2.1	<p>Attitudes to School Survey Variable targets</p> <p>By 2025, increase the level of positive endorsement against the following variables of the Attitudes to School Survey as shown:</p> <ul style="list-style-type: none"> • Student voice and agency from 74% (2019) to 80% (2025) • Managing bullying from 73% to 85% (2025) • Sense of connectedness from 77% to 85% (2025) • Stimulated learning from 84% to 90% (2025) • Differentiated learning challenge from 87% to 90% (2025)

Target 2.2	Parent Opinion Survey targets By 2025, increase the level of positive endorsement against the following variables of the Parent Opinion Survey as shown: <ul style="list-style-type: none"> • Parent participation and involvement from 75% (2019) 85% (2025) • General school satisfaction from 78% (2019) to 90% (2025)
Target 2.3	Absences target By 2025, reduce the proportion of students with more than 20 days of absence to 25 percent or less (33 percent in 2020).
Key Improvement Strategy 2.ay Health and wellbeing	Embed evidence-based, school-wide approaches to promote wellbeing, regular attendance and school connectedness.
Key Improvement Strategy 2.by Vision, values and culture	Develop and embed a culture of accountability, feedback and high expectations for all members of the school community.
Key Improvement Strategy 2.cy Parents and carers as partners	Strengthen connections and partnerships with parents and carers and the wider community.