



Learning for Life

Deer Park North Primary School

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Foundation Newsletter Term 1

Welcome

Students in Foundation have been involved in many exciting and rewarding learning opportunities this term. Thank you for helping to support your child's learning.

Reminders:

-DPNPS is a sun-smart school and all students are expected to wear their sun smart school hat during Term 1 and 4, from the beginning September to the end of April.



-Wear a school uniform. From time to time items of clothing get misplaced. Please ensure that all items of clothing are clearly marked with your child's name and regularly check when names are coming off in the wash.



-Have a drink bottle at school to fill with water to keep hydrated. Label with a name.



-Reading satchels are returned each Friday.



-Please read Compass and Seesaw posts for updates on school news and news from the Foundation team. If you don't already have the Compass or Seesaw app downloaded, and need help, please see Michelle at the office or the classroom teacher.



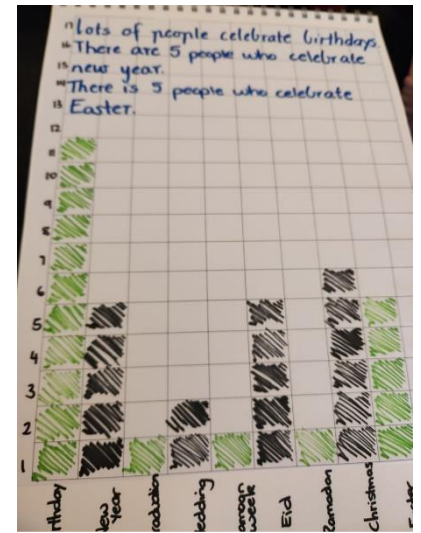
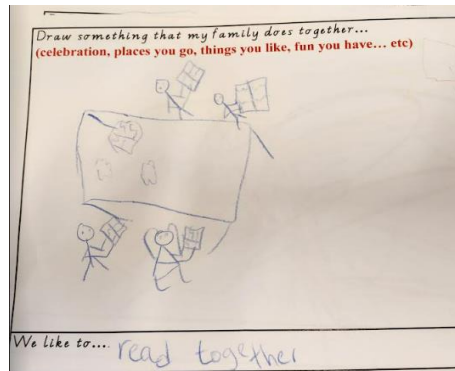
We love to share our wonderful learning on Seesaw! Please check in at least once a week.



Inquiry

Foundation students are very excited to begin their first inquiry unit on 'Families and Celebrations'. Our understandings for the unit are:

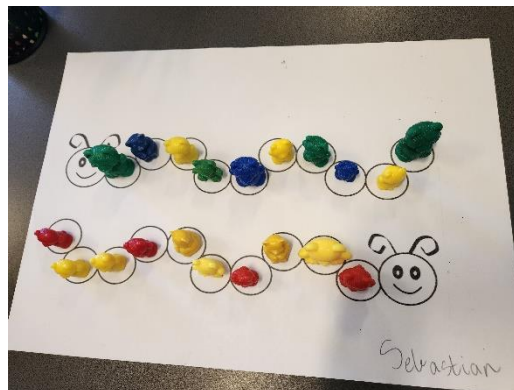
1. There is a diversity of families.
2. Families do different things together (special occasions, celebrations, routines/norms, traditions).



Numeracy

This term in maths, students in Foundation have been:

- Counting how many days we have been at school by Popping Our Way, to 100 Days
- Counting, playing counting games, reading number books and singing songs about numbers
- Sorting items by colour and shapes and other creative ways
- Copying, continuing, and making simple patterns using colours, shapes, sizes (big and small), and more!



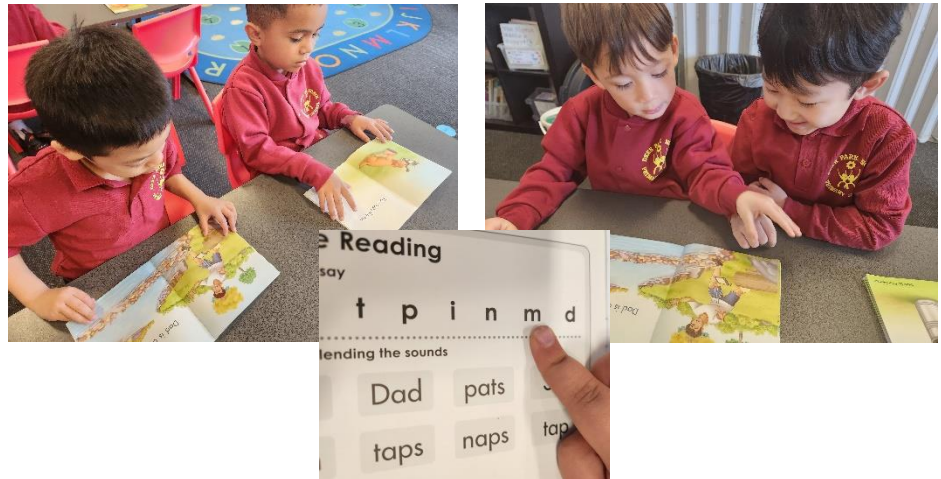
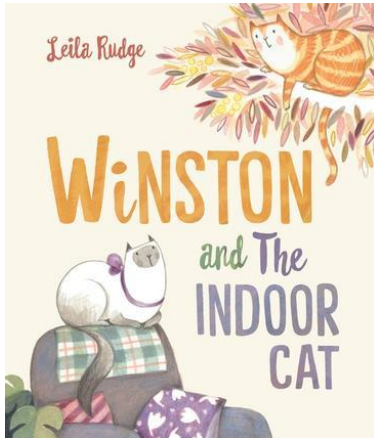
Literacy

Reading:

Every morning, we start the day with Let's Read between 8.45 and 9.00! Families are welcome to join us! We read our favourite books from the school library.

We have been reading and unpacking the book '**Winston and the Indoor Cat**'. We have explored vocabulary, retelling a story, characters, the concepts of same and different and more!

The students have time to do private and partner reading. We practise reading using decodable books that have snap words and phonics sounds we have been learning.

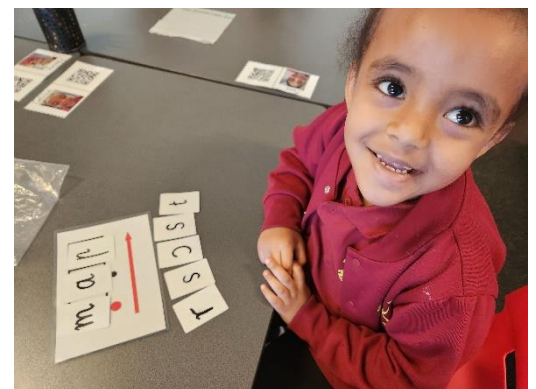
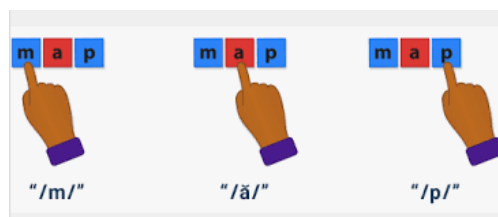


Phonics:

We are learning the sounds letters can make. This term we have learned the sounds /m/, /s/, /a/, /r/, /c/, /p/, /t/, /n/ and /d/. When we put these sounds together we can make words like- **cap, mat, map, cat, rat, sat, mad, sad, sap** and more!

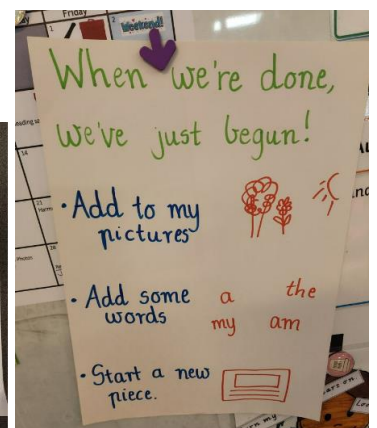
We can sound out, then blend the sounds to read a word!

m-a-p.... map!



Writing:

The students are using pictures and writing to teach something they know a lot about. Students are encouraged to use the sounds we are learning in phonics to build writing confidence.



Snap words are interesting words that cannot simply be sounded out. We study them, spell them and remember them! We have been learning SNAP words like- **me, I, the, a, is**

School Values

Students in Foundation are learning about the school values:

- Be respectful
- Be your best
- Be empathetic
- Be resilient



Auslan

Students across Deer Park North Primary School have been learning the language of Auslan. To do Auslan, we turn our voice off and use our hands to talk. So far, we have been learning:

- Simple greetings
- Alphabet
- Colours
- Everyday signs
- Family
- School Signs

We can sign our name in Auslan...



Choice Time

During Choice time, students engage in play-based learning activities based on their area of interest. Learning through play helps develop vocabulary, social skills, curiosity, inquiry learning, school values and more!



PE & PMP News

Foundation students have been very busy in their PE lessons in Term 1. Students have been focusing on practicing their overhand throw and catching skills by aiming at targets and working in partners and developing their social skills.

There has also been a continuous focus on personal safety and boundaries in PE lessons. Students have been learning to work in playing boundaries and play safely with each other when using sports equipment.

Students have also had the opportunity to explore and develop their personal and communication skills in PE when using equipment such as tennis balls, soft dodgeballs, bean bags and soft frisbees. Students will often be told to work in partners when using the above equipment.



Performing Arts News

The Foundation students are off to a great start in Performing Arts this term. The students have been practising their singing skills, playing lots of games that require movement and listening. Here are some pictures of them making shapes using their bodies- the theme of this lesson was "The Beach".



Art News

Foundation students were introduced to portraits and self portraits. We discussed the position of our facial features, eyes, nose, mouth, eyebrows, ears and learnt how to draw hair. Students practised drawing the features and where they belong on the face. They had an amazing time creating their artwork.

