



## IMPORTANT DATES & EVENTS

### Term Dates >>>



**Term Two**  
April 22 - July 4

**Term Three**  
July 21- Sept 19

**Term Four**  
Oct 6 - Dec 19

## TERM 2 EVENTS

**Monday May 12**  
Cross Country (Year 3 – 6)

**Friday May 16**  
Sovereign Hill Excursion  
(Year 2)

**Monday May 19 - May 23**  
Education Week

**Thursday May 29**  
Boys District Soccer  
Tournament

**Thursday June 5**  
Girls District Soccer Tournament

**Monday June 9**  
King's Birthday

**Friday June 13**  
Science Day

**Monday 16- Friday 20 June (except Thursday)**  
Year 1/2s Swimming

**Monday 23 - Friday 28 June (except Thursday)**  
Year 3/4s Swimming

**Monday 23 - Friday 28 June (except Thursday)**  
Year 3/4s Swimming

**Monday 30 June - Thursday 3 July**  
Year 5/6s Swimming

### Student Led Conferences:

**Friday June 20**  
Year 3/4

**Monday June 23**  
Year 5/6

**Tuesday June 24**  
Year 1/2

**Friday June 27**  
Foundation

## Message from the Principal

Dear parents and friends,

Last week, 44 of our Year 3-6 students participated in our area's cross country event held at Brimbank Park. They can be very proud of their efforts in completing the 2 km and 3 km courses. Special mention to Afomia who will progress to the next round!

This year DPN will be reviewed as part of the 4-year Education Department school review cycle. The review informs the development of the school's 4-year School Strategic Plan. A school reviewer is appointed to assess compliance with the Curriculum and Student Learning Minimum Standard.

There are 2 components of school review:  
**-the pre-review self-evaluation (PRSE)** where schools review their data and other evidence to form a collective view of current practice and areas for improvement.  
**-a review facilitated by an independent school reviewer** with a panel comprising the principal, school council president, Senior Education Improvement Leader and challenge partners.

The School Leadership Team and staff are currently working to review and complete all relevant school policies to ensure compliance with Minimum Standards for registered schools. Over the next weeks we will be undertaking additional fieldwork activities such as classroom observations, focus groups, interviews and surveys.

We are looking forward to gaining input and feedback from students, staff and parents in coming weeks in order to complete our pre-review self-evaluation.

Kind Regards,  
Liz Balharrie

# Foundation



Learning about celebrations during Inquiry

## *Duration*

In Foundation this term we are learning about the Duration and Sequencing in Numeracy. This includes learning the days of the week. Students have been recording things that they do on weekdays and weekends and played a fun game called Sit Down Sunday. The language "before and after" and "first, next, last" has been introduced to students so they can describe what order things happen in their days.



## *Inquiry*

Beginning of the term, in Inquiry Foundation learnt about celebrations during Inquiry. The students are having lots

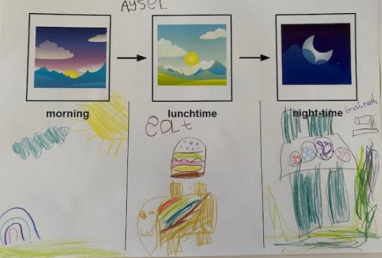
of fun as they play sorting games with items themed from various celebrations we have explored over the weeks. Foundation has also been busy planning and making decorations for

our own party, which will happen later this term. This will be a fun way to finish this Inquiry topic before we move onto the new topic of 'materials'.



<p><b>Wednesday</b></p> <p>writing</p> 	<p>1. <b>Weekdays</b></p> <p>Draw a picture showing something that you would do at school on a Wednesday.</p>
<p><b>Saturday</b></p> <p>go to The park</p> 	<p>2. <b>Weekend days</b></p> <p>Draw a picture of something that you would do on a Saturday.</p>

AUSSEL



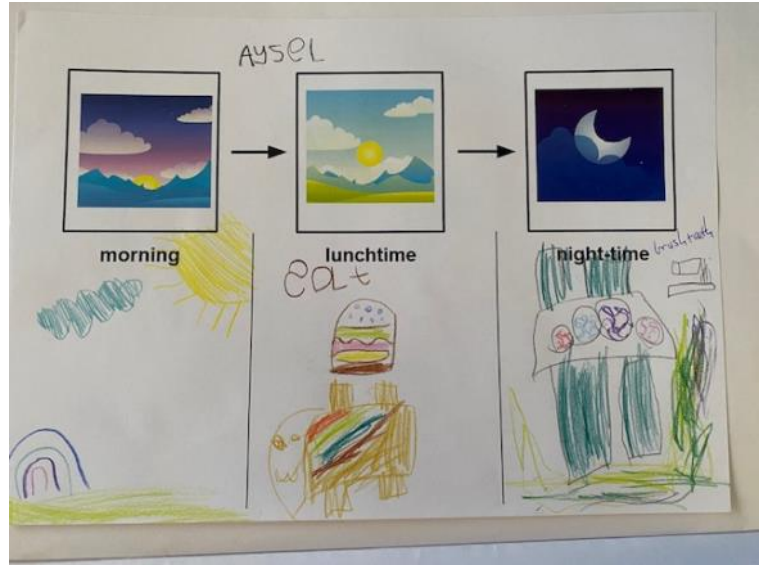
morning → lunchtime → night-time



# Foundation

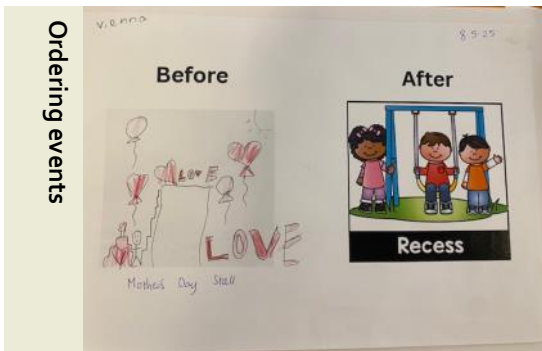
## Duration

This term in Foundation, students have been developing their understanding of time through our unit on Duration and Sequencing, a key component of the Victorian Mathematics Curriculum. Students are learning to order events and use the language of time such as "morning," "lunchtime," "night-time," "before," "after," "first," "next," and "last."



Learning about duration and sequencing

Through engaging hands-on tasks and class discussions, students have explored the days of the week and identified activities they typically do on weekdays versus weekends. One of their favourite activities was *Sit Down Sunday*, a playful way to reinforce understanding of weekend routines.



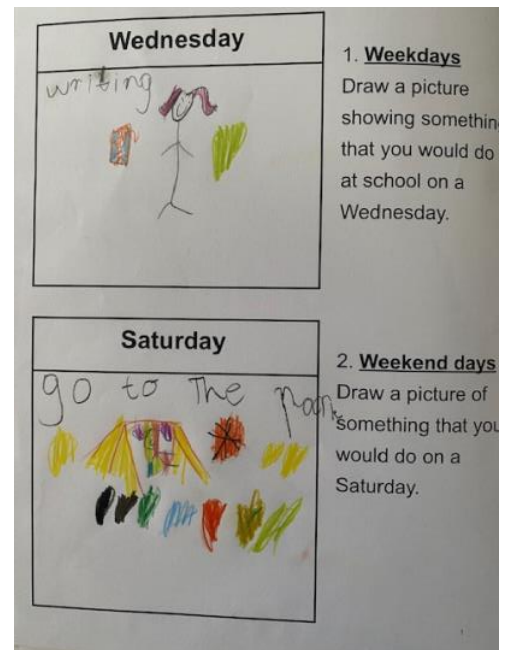
The photos showcase our young learners drawing and labelling daily routines, creating

time-sequencing strips, and comparing what happens before and after recess. These visual and written representations help build language and time awareness in a meaningful and developmentally appropriate way.

This learning not only supports students' mathematical thinking but also strengthens their ability to describe and reflect on personal routines, an important skill for independence and organisation.



We're proud of how confidently Foundation students are beginning to sequence events and talk about their daily lives using time-based vocabulary.



# Year 1

The Year One students have been working hard in Maths counting big numbers in many ways. Students have learnt that grouping numbers into tens and skip counting by tens makes it easier to count. Sometimes skip counting by fives or twos works well also! Students have been using various materials from the maths trolley to help them with their counting.



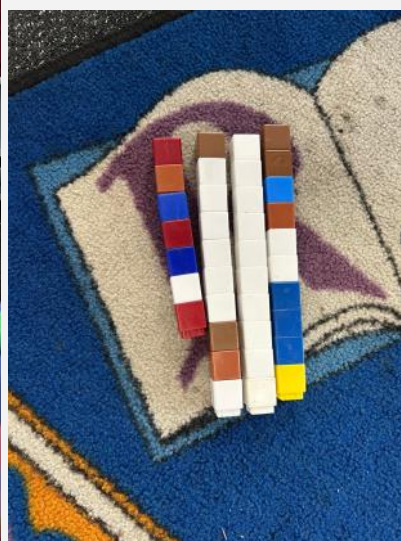
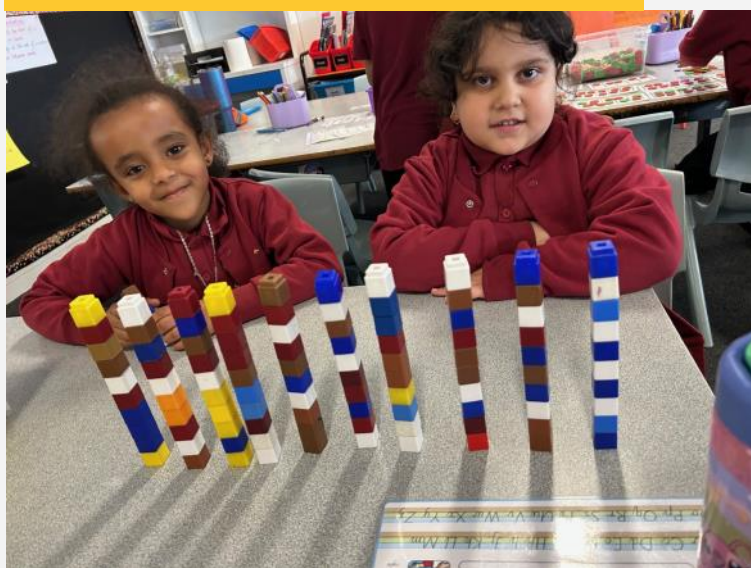
Using tens frame & counters to count big numbers

Using bundles of ten to make big numbers



Using tens frame and teddies to count

Using unifix blocks to count



# Year 2



The Year 2 children have been exploring communities and how they have changed over time. They especially enjoyed creating 3D models of Deer Park and are extremely excited for our upcoming excursion to Sovereign Hill.



## Quotes from children on what they are looking forward to on excursion to Sovereign Hill:



“  
I can't wait to see the horses and carriages!  
”



“  
I want to see how they make the candy!  
”

Ela 2B



Zeyad 2A



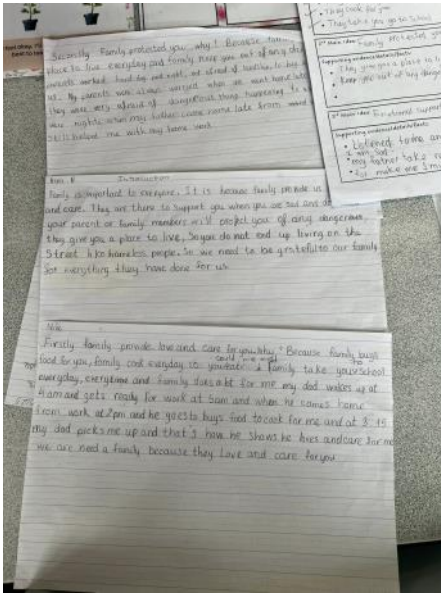
“  
I'm looking forward to pan for gold. I hope I find gold!  
”



Billy 2A



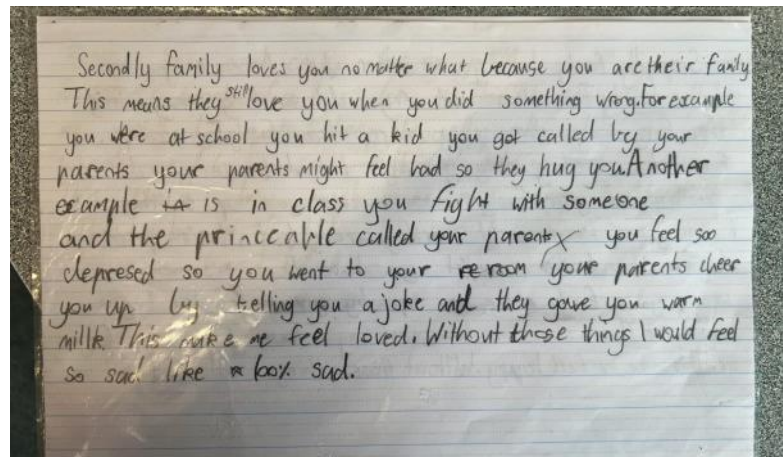
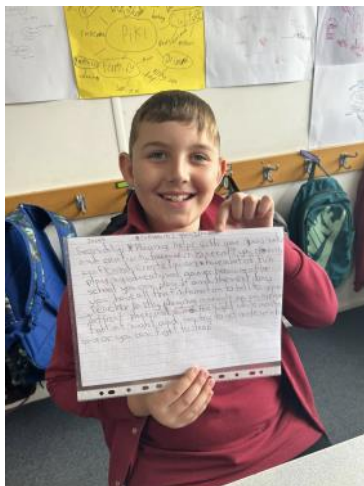
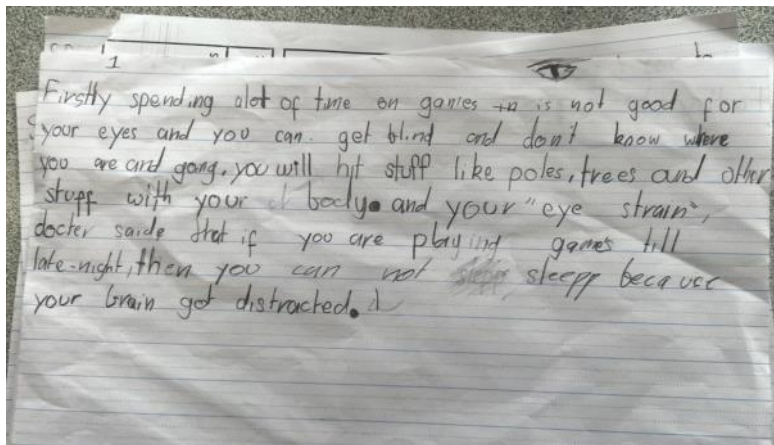
# Year 3/4



This term, our Year 3/4 students have kicked off their writing journey by analysing and annotating persuasive texts, exploring a range of persuasive devices to strengthen their understanding of how to express and support their opinions effectively.

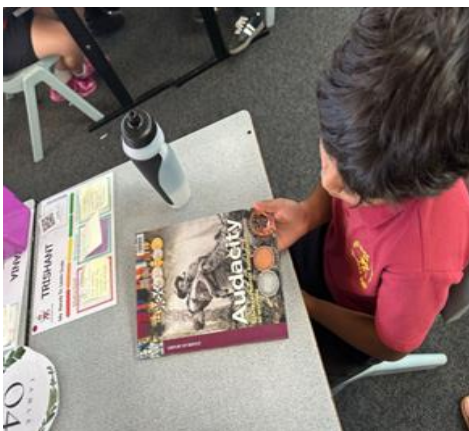
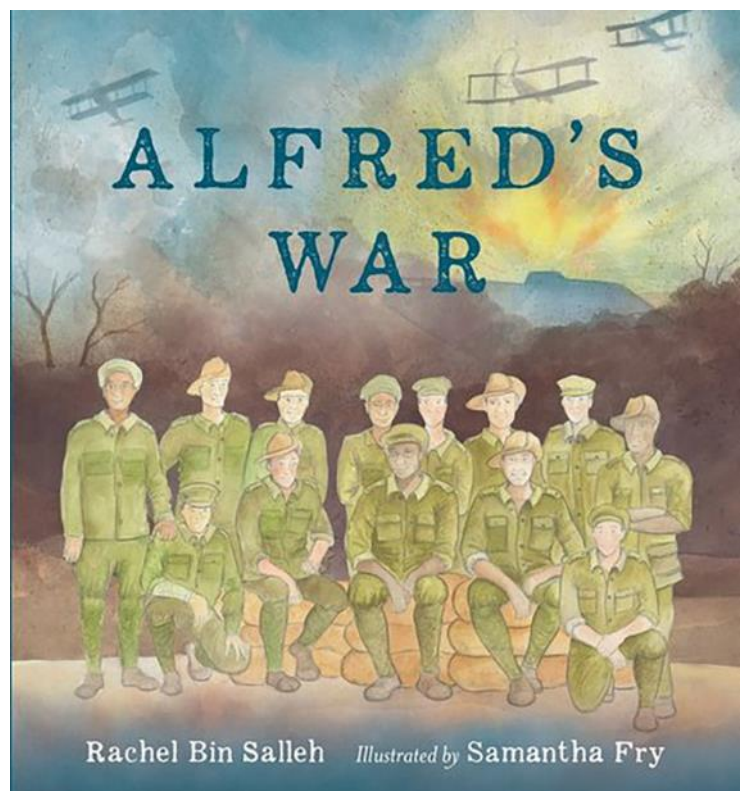
They began the writing cycle by generating ideas on topics they feel passionate about — from animals and the environment to sports and other real-world issues. The students have embraced the challenge with enthusiasm, diving into the planning and drafting of their own persuasive pieces.

Currently, they are learning how to craft strong arguments and write impactful conclusions. It's been wonderful to see their creativity shine through, particularly in their personal stories and reflections about the importance of family. Well done to all our budding 3/4 writers – we can't wait to read more of your powerful perspectives!



# Year 5/6

The Year 5/6 students have been exploring *Alfred's War* by Rachel Bin Salleh, a powerful picture book that sheds light on the overlooked contributions of Aboriginal soldiers in World War I. Through this text, students have unpacked themes such as identity, injustice, and recognition. By examining the experiences of the main character, they have developed a deeper understanding of Australia's history and the ongoing impact of inequality. This learning has supported students in becoming more informed and empathetic citizens, able to think critically about whose stories are told and why.



# Science

This term in science, we will be looking at the area of **Chemical Science**. That's solids, liquids and gases!

We started the term by making bubbles; big, small, and bubbles inside bubbles!

The underlying question was: 'Are bubbles solid, liquid or gas?'





# Performing Arts



In Performing Arts the Junior school have begun their Dance work for the year. The students have been learning how to explore and create dance movements whilst also using safe Dance practise in their work. The students have been looking at how they can move different body parts and improvise different ideas for dance. The students have also had the opportunity to express dance ideas using items such as ribbons and scarves. Students are given opportunities for freestyle dance at the end of the lesson- which they absolutely love! This celebrates the idea that- everyone can dance!



# Art

## *Mother's Day Magnet. Canvas Fun*

All students had the opportunity to create artwork to present to their 'special' person on Mother's Day. They used magnets/canvas materials and permanent markers to complete their work. I am sure you will treasure these for years to come.



# Physical Education



## 2025 Deer Park North Primary School Swimming Program

The Deer Park North Primary School swimming program will start later this term and will be held at Brimbank Aquatic and Wellness Centre at Keilor Downs.

It is important that permission notes and contributions to the swimming program are returned to the front office by the end of week 6.

Students will need to have swimming bathers and changing towels for their swim lessons.

The dates for the Deer Park North Primary School Swimming program are:

### Year 1 and 2 students - Week 9 of Term 2

2

- Monday 16th June
- Tuesday 17th June
- Thursday 19th June
- Friday 20th June

### Year 3 and 4 students - Week 10 of Term 2

- Monday 23rd June
- Tuesday 24th June
- Thursday 26th June
- Friday 27th June

### Year 5 and 6 students - Week 11 of Term 2

- Monday 30th June
- Tuesday 1st July,
- Wednesday 2nd July
- Thursday 3rd July

### Year 5/6 Interschool Sport Update

Students in year 5/6 have been busy participating in the Winter Interschool Sports competition in Term 2. This is a weekly sport competition that allows students to play other schools in the Deer Park District and to develop important interpersonal skills such as sportsmanship, communication and leadership skills. This term students have had the opportunity to play the following sports:

- Netball
- Soccer
- AFL
- Tee-ball
- Volleystars



# GUIDE ON HOW TO CONSENT FOR EXCURSIONS & INCURSIONS

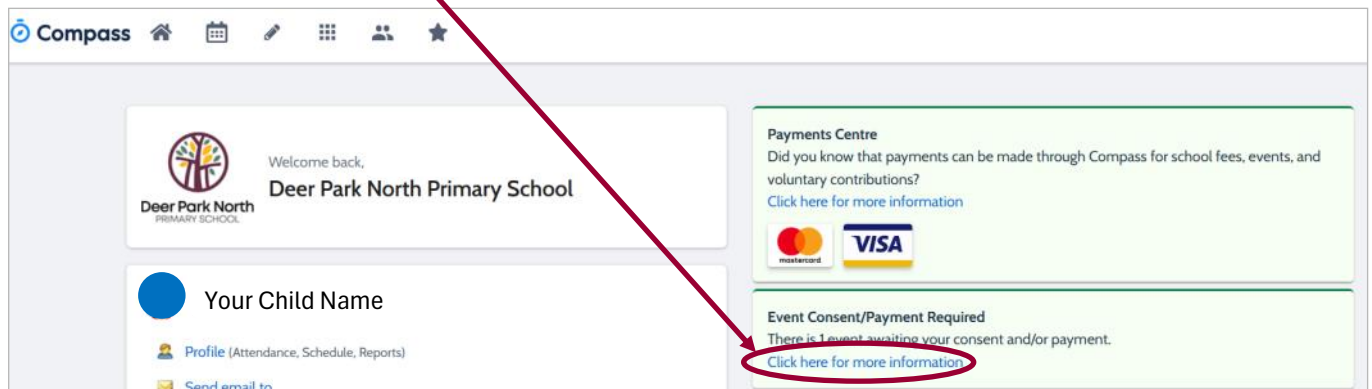


All excursions require a permission form, which will be available on Compass.

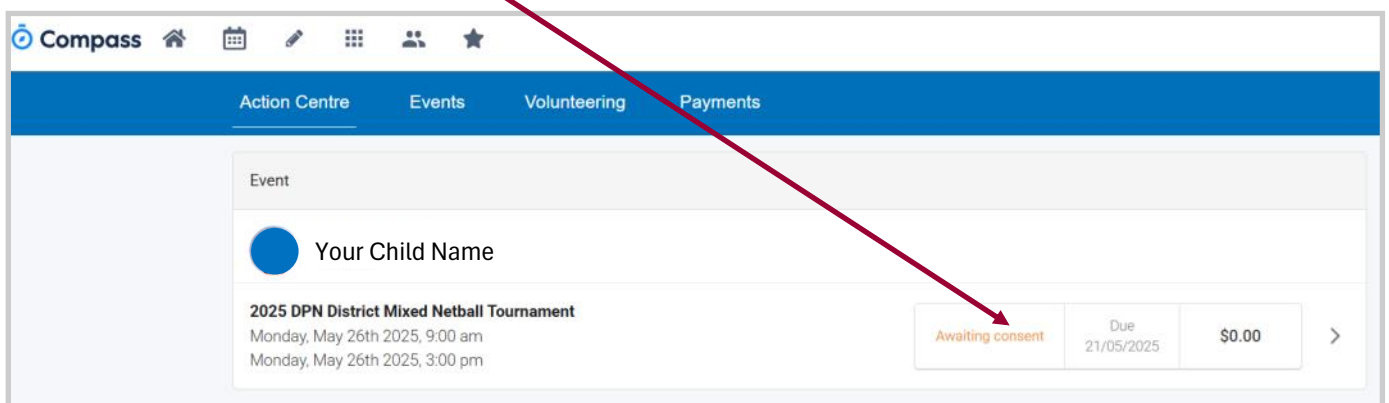
Our preferred method for providing permission is via the **Compass App**. If you haven't already downloaded the app, we encourage you to do so as soon as possible to stay up to date and respond quickly to events.

For any excursions or incurSIONS that involve a payment, a hard copy of the permission form will be sent home. Payments should be made at the school office along with the signed form.

**Step One :** Go to Compass <https://deerparknthps-vic.compass.education/> and login. If your child is attending an event that requires consent it will appear on your homepage. Click on the link.



**Step Two:** Click on the event consent.



Instructions continued on next page...

# GUIDE ON HOW TO CONSENT FOR EXCURSION & INCURSIONS



**Step Three :** Fill in these details and click **Submit Consent**.

**Administrative questions**

Are there any additional medical conditions, allergies, medications or ailments?  
e.g.

Please contact the school if any permanent/on-going medication information requires updating.

**Parent / guardian contact details**

Mobile: +61 401 532 149  
Email: jcar.personal@gmail.com  
Contact Notes Bh: +61 401 532 149

Please contact the school if any of this contact information requires updating.

**Contact details on the day (if different from normal)**

**Consent**

able to contact me, or where it is impracticable to contact me, I agree to be reasonably necessary. I understand that this is an official school event and that Lily CARMICHAEL will adhere to the dress code, as outlined above, and behave in alignment with the school's code of conduct. I agree to meet any medical expenses and/or transport costs incurred in the event of sickness or injury. Further, I agree to meet any transport costs should my child be sent home as a result of misbehaviour or inappropriate conduct.

To provide consent, please type your name in full



# STUDENT LEARNING CONFERENCES

## **DATE FOR UPCOMING Student Led Conferences**

➤ **Year 3/4 Friday June 20**

➤ **Year 5/6 Monday June 23**

➤ **Year 1/2 Tuesday June 24**

➤ **Foundation Friday June 27**

Student - Learning Conferences will be held this term in June. The students are always very excited and proud to share their work with parents and carers in their Student Learning Conferences.

Prior to their conference, students spend time preparing their presentations by selecting pieces of work that show the progress that they have made over the year.

Students are encouraged to regularly reflect on their progress and growth they have made using teacher and peer feedback, assessments and evaluations. This process is an important aspect of student agency whereby students are empowered to increasingly take responsibility and ownership of their learning and to know themselves as a learner.

The learning conferences will be held over the school day. A booking form will be sent home shortly for parents and carers to book a time slot for the conference with their child.

There is a limit to the number of conferences that can be held in each session as teachers need adequate time to move around the room to attend each conference.



Once times are confirmed by class teachers, parents and carers are asked to attend at that time only. Any changes to confirmed bookings need to be made with the class teacher prior to the conference day.

Throughout the year, parents and carers are welcome to make a mutually agreeable time to speak with their child's teacher to discuss any aspect of the program or to raise any concerns or queries.



# EXCITING NEWS: NEW SCHOOL LOGO AND UNIFORM UPDATE



**Deer Park North**  
PRIMARY SCHOOL

We are excited to share that our school will be launching a refreshed school logo as part of our ongoing commitment to strengthening our identity and community pride. The updated logo reflects our values, growth, and vision for the future, and will gradually be introduced across school materials and uniforms.

From **Term 4**, families will have the option to purchase the uniforms featuring the updated logo. This will be a gradual rollout, and we understand that many families may still have uniforms with the current logo. Please be assured that uniforms with the previous logo can continue to be worn for the next two years as we transition.

More details about the updated uniform and purchasing options will be shared closer to the launch in Term 4.

We look forward to embracing this next chapter together and thank you for your continued support.



## National Simultaneous Storytime 2025



Our students will be celebrating **National Simultaneous Storytime**, a special event where children across Australia read the same picture book at the same time!

This year's story, *The Truck Cat* by Deborah Frenkel, will be read in classrooms on **Wednesday, 21 May**. To continue the fun at home, teachers will be posting the story link online so you can enjoy reading it together with your child.



**Seesaw**